



Madison Elementary Title I Family Engagement Plan 2024-25



Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending **at least** *1.3% of the Title I budget on family events and materials.

\$3,055.03

This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:

- [4/11/2024 Building Leadership Team Meeting Minutes](#)
- [5/9/2024 PTO/PAC Meeting Minutes](#)

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Nicole Huso - PAC/PTO President	Brian Call - PAC/PTO Co-Secretary	Jennifer Schroeder - PAC Parent	Moriah Doyle - PAC Parent
Josh Tyra - PAC/PTO Vice President	Anna Kiffmeyer - PAC/PTO Treasurer	Meagan Fiecke - PAC Parent	Carin Call - PAC Parent
JT Tyra - PAC/PTO Co-Secretary	Emily Massey - VSC Coordinator/PAC Parent	Kasie Grover - PAC Parent	Neil Carlson - PAC Parent

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Jen Conlon - Assessment/Data Coordinator & Assistant	Jenny Krebsbach- Grade Level Teacher Leader-K	Jessica Peterson- Grade Level Teacher Leader-4
Kim Jacobs- Math Specialist & Title I Lead Teacher	Vanessa Forsman- Grade Level Teacher Leader-1	Joleen Lundin- Grade Level Teacher Leader-5
Karen Thompson- Literacy Specialist & Title I Lead Teacher	JoAnne Arneson- Grade Level Teacher Leader-2	Melissa Eilertson- Specialist Teacher- Explorations, Core Support, ITT
Mary Roth- Teacher- Academic Intervention	Jen DeBoer- Grade Level Teacher Leader-3	Angela Christen- Special Education Lead Teacher
Brenda Murphy- Multilingual (EL) Learning Lead Teacher	Jennifer Aeshliman- Social Worker/Counselor/Behavior Specialist	Gretch Selleck- School Office Supervisor



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Approving Principal: Paul Anderson	Date of Approval: 05-28-2024
Approving District Administration: Annette M. Ziegler	Date of Approval: 5/28/24

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	EVIDENCE OF promotion, attendance and family learning at the event.	Estimated cost from Title I budget.
Madison's Back-to-School Welcome (Title I Annual Meeting Information)	All students and families K-5	Sept. 19, 2024 & Sept. 26, 2024	Principal Asst. Principal SW Title Leads	During the Bingo-Palooza family nights, families will watch an informational video to learn what it means to be a Schoolwide Title building and how Title I funds are being used to engage students and support learning. Families will have an opportunity to meet staff, learn school expectations, and discover how to get connected at Madison during the school event. The slide deck with the Title I Annual Meeting information used in the video will be shared with families using a QR code at the family event and emailed after the event for any families that may have missed it.	Family Engagement/ Informing Families Folder	Food: \$0 Materials: \$0 Presenter: \$0
K-2 Bingo-Palooza	K-2	Thursday, Sept. 19, 2024 5:30-7:30 PM	Bingo-Palooza K-2 Planning Team SW Title I Leads	Families will learn about the MN academic standards and grade level benchmarks, discover ways to support their child's learning at home, and explore ways to support their child's mental health. At this open house style event, families will navigate through a variety of informational and activity-based stations focused on reading, writing, spelling, math, and social-emotional learning. They will also	Family Engagement/ Building Capacity/EE Events Folder	Food: \$980 Materials: \$330.03 Presenter: \$0



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				<p>explore volunteer opportunities and other ways they can be involved at Madison. Families will leave knowing how they can partner with our school and their child's teacher to ensure their child has a successful year at Madison academically and socially.</p> <p>ELA Focus & Links to Learning MN ELA Standards</p> <ul style="list-style-type: none"> • K-2 Foundational Skills - Phonemic awareness (MN G.3.0.2; CCSS: RF G. 2) • K-2 Foundational Skills - Phonics & Decoding (MN G.3.0.3; CCSS: RF G. 2) • K-2 Foundational Skills - Fluency (MN G.3.0.4; CCSS: RF G. 4) <p>Math Focus & Links to Learning: Numbers and Operations Algebra Data Analysis MN Math Standards Mathnasium Game Focus/Align to Standards</p> <ul style="list-style-type: none"> • Families will be invited to participate in math game stations to promote active engagement in math strategies and skills from the Mathnasium team. Families have the opportunity to learn about helping their students at home with math, and how to access the math resources. 		
G3-5 Bingo-Palooza	G3-5	Thursday, Sept. 26, 2024 5:30-7:30 PM	Bingo-Palooza G3-5 Planning Team SW Title I Leads	Families will learn about the MN academic standards and grade level benchmarks, discover ways to support their child's learning at home, and explore ways to support their child's mental health. At this open house style event, families will navigate through a variety	Family Engagement/ Building Capacity/ EE	Food: \$980 Materials: \$330 Presenter: \$0



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				<p>of informational and activity-based stations focused on reading, writing, spelling, math, and social-emotional learning. They will also explore volunteer opportunities and other ways they can be involved at Madison. Families will leave knowing how they can partner with our school and their child's teacher to ensure their child has a successful year at Madison academically and socially.</p> <p>ELA Focus & Links to Learning MN ELA Standards</p> <ul style="list-style-type: none"> G3-5 Foundational Skills - Phonics & Decoding (MN G.3.0.3; CCSS: RF G. 3) G3-5 Foundational Skills - Fluency (MN G.3.0.4; CCSS: RF G. 4) <p>Math Focus & Links to Learning: Numbers and Operations Algebra Data Analysis MN Math Standards Mathnasium Game Focus</p> <ul style="list-style-type: none"> Families will be invited to participate in math game stations to promote active engagement in math strategies and skills from the Mathnasium team. Families have the opportunity to learn about helping their students at home with math, and how to access the math resources. 	Events Folder	
Fall Conferences	K-5	October 7, 8, and 15, 2024	All Teachers	<p>Early conferences will provide an opportunity for families and school staff to discuss grade level expectations, share helpful information with one another, and work together to set goals. Teachers will share MN academic standards and grade level expectations with</p>		<p>Food: \$0 Materials: \$0 Presenter: \$0</p>



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				families as well as how students are performing in relation to those standards using fall screeners and diagnostic assessments. Families are encouraged to share information about their children and ask questions. The Family-School Compact will be shared with families as part of the goal-setting process. This will give families another opportunity to learn more about Title I programming and ways to support their child’s learning at home.		
Winter Conferences	K-5	February 13, 18, and 20, 2025	All Teachers	Families and teachers will meet to discuss student academic growth and progress, and share other helpful information with one another in order to support student learning. Teachers will review MN academic standards and grade level expectations as well as how students are performing in relation to those standards using assessments, progress monitoring data, and work samples. Families are encouraged to share information about their children and ask questions.		Food: \$0 Materials: \$0 Presenter: \$0
Kindergarten Welcome	Students/families entering K in the fall	April 2025	Kindergarten Teachers & other Madison Staff	Families with children who will be starting Kindergarten at Madison in the fall will be invited to register, visit a variety of stations set up in the gym and meet staff, tour a kindergarten classroom, and take a ride on a school bus. Families will receive information about kindergarten readiness and the kindergarten Minnesota Academic Standards as well as some tools they can use to support learning over the summer in preparation for the start of school in September.	Family Engagement/ Building Capacity/FE Events Folder	Food: \$0 Materials: \$100 Presenter: \$0
Send Off Into Summer	K-5	May 22, 2025	Send Off Into Summer Planning Committee	Madison families will be invited to school for a night of family fun. In addition to enjoying dinner and treats, families will have an opportunity to learn about the ways they can	Family Engagement/ Building	Food: \$0 Materials: \$100 Presenter: \$0



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			SW Title I Leads	continue to support learning at home throughout the summer to ensure their children are prepared for another year of learning in the fall. The resources and activities shared will support the MN academic standards in reading and math. MN ELA Standards MN Math Standards	Capacity/EE Events Folder	
Compact Printing						Budgeted: \$235 Actual Cost: \$180.59
Total Amount Budgeted:						*3,055.03
<i>*Spending above and beyond this amount requires principal and director approval only.</i>						

Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children’s success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student’s academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district’s curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.



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Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.